

17.0 INTRODUCTION TO Video Editing Technology

Prerequisite: Fundamentals of Technology

This course is offered to students who wish to pursue careers in the broadcast industry and related telecommunications fields. Students will be required to make videos and edit the material to make a comprehensive presentation on specific topics. Common tape formats and digital applications will be studied with specific emphasis on commercial applications. The course may involve preparing video for sporting events, drama, and closed circuit television broadcasts. Story boarding and script development are integral components of the course.

PROGRAM TASK LISTING EFFECTIVE DATE: December 2002

PROGRAM AREA: Technology Education

PROGRAM TITLE: Video Editing Technology

IDAHO CODE NUMBER: TE 1959

- 17.01 Demonstrate the ability to work safely with a variety of technologies.
- 17.02 Demonstrate interpersonal skills as they relate to the workplace.
- 17.03 Identify and apply methods of information acquisition and utilization.
- 17.04 Apply basic skills in communications, mathematics, and science appropriate to technological content and learning activities.
- 17.05 Demonstrate and apply design/problem-solving processes.
- 17.06 Express an understanding of technological systems and their complex interrelationships.
- 17.07 Demonstrate the ability to properly identify, organize, plan, and allocate resources.
- 17.08 Discuss individual interests and aptitudes as they relate to a career.
- 17.09 Demonstrate employability skills and habits.
- 17.10 Demonstrate an understanding of entrepreneurship.
- 17.11 Make an informed and meaningful career choice.

- 17.12 Demonstrate proper and safe procedures and technical knowledge and skills in the use and care of video editing technology instruments, materials and equipment.
- 17.13 Perform lighting activities for a planned production.
- 17.14 Demonstrate correct use of basic studio equipment.
- 17.15 Demonstrate ability to interpret a broadcast style system.
- 17.16 Exhibit knowledge of the broadcast production team.
- 17.17 Perform recording and editing operations.
- 17.18 Perform broadcast production and programming activities.
- 17.19 Perform character generation and special effects generation functions.
- 17.20 Operate broadcast studio audio control system.
- 17.21 Write, produce, direct, and edit a variety of broadcast programming.

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IDAHO CODE NUMBER: TE 1959 (Example 0220 or 0303)

17.01 DEMONSTRATE THE ABILITY TO WORK SAFELY WITH A VARIETY OF TECHNOLOGIES--

The student will be able to:

1. Select appropriate tools, procedures, and/or equipment needed to produce a product.
2. Demonstrate the safe usage of appropriate tools, procedures, and operation of equipment needed to produce a product.
3. Demonstrate knowledge required to maintain and troubleshoot.
4. Follow laboratory safety rules and procedures.
5. Demonstrate good housekeeping at work state and within total laboratory.
6. Identify color-coding safety standards.
7. Explain fire prevention and safety precautions and practices for extinguishing fires.
8. Identify harmful effects/potential dangers of familiar hazardous substances/devices to people and the environment.

17.02 DEMONSTRATE INTERPERSONAL SKILLS AS THEY RELATE TO THE WORKPLACE--

The student will be able to:

1. Perform roles in a student personnel system or in the Idaho Technology Student Association (ID-TSA).
2. Participate as a member of a team.
3. Teach others new skills.
4. Identify skills needed to serve clients/customers.
5. Demonstrate leadership skills.
6. Describe strategies necessary for negotiating agreements.
7. Demonstrate the application of skills necessary to work with people of diverse backgrounds.
8. Form an understanding and appreciation for work after listening to or observing technology workers.

9. Form an understanding and appreciation for work after participating in a simulated technology group project in the laboratory.
10. Form an understanding and appreciation for the roles and work of co-workers.

17.03 IDENTIFY AND APPLY METHODS OF INFORMATION ACQUISITION AND UTILIZATIONS--

The student will be able to:

1. Define terms related to computers.
2. Identify and describe methods of information acquisition and evaluation.
3. Discuss advantages and disadvantages in the application of technologies.
4. Produce a plan to organize and maintain information relevant to emerging technologies.
5. Comprehend and communicate information relevant to emerging technologies.
6. Demonstrate the use of computers to process information.

17.04 APPLY BASIC SKILLS IN COMMUNICATIONS, MATHEMATICS, AND SCIENCE APPROPRIATE TO TECHNOLOGICAL CONTENT AND LEARNING ACTIVITIES--

The student will be able to:

1. Identify and explain the main and subordinate ideas in a written work.
2. Distinguish different purposes and methods of writing, identify a writer's point of view and tone, and interpret a writer's meaning.
3. Define unfamiliar words by use of structural analysis, decoding, contextual clues, or by using a dictionary.
4. Distinguish fact from opinion.
5. Read critically by asking pertinent questions, by recognizing assumptions and implications, and by evaluating ideas.
6. Select, relate, and organize, ideas using outlining and/or graphic organizers and develop the ideas in coherent paragraphs.
7. Improve one's own writing by restructuring, correcting errors, and rewriting.
8. Gather and organize information from primary and secondary sources; write a report using this research; quote, paraphrase, and summarize accurately; and cite sources properly.
9. Vary one's writing style, including vocabulary and sentence structure, for different readers and purposes.
10. Write logical and understandable statements, or phrases, to accurately fill out commonly used forms.

11. Compose unified and coherent correspondence, directions, descriptions, explanations and reports.
12. Participate critically and constructively in the exchange of ideas, particularly during class discussions and conferences with instructors.
13. Conceive and develop ideas about a topic for the purpose of speaking to a group; choose and organize related ideas; present them clearly in Standard English; and evaluate similar presentations by others.
14. Use the mathematics of:
 - integers, fractions, and decimals;
 - ratios, proportions, and percentages;
 - roots and powers;
 - algebra;
 - geometry.
15. Make estimates and approximations, and judge the reasonableness of a result.
16. Use elementary concepts of probability and statistics.
17. Draw, read, and analyze graphs, charts, and tables.
18. Ask appropriate scientific questions and recognize what is involved in experimental approaches to the solutions of such questions through familiarity with laboratory and fieldwork.
19. Organize and communicate the results obtained by observation and experimentation.
20. Apply the basic principles of biology, physics, and chemistry: (properties of matter; structure of compounds; concepts of motion; temperature, pressure and volume; work, power, force and energy; machines; human cell structure).
21. Identify problems rooted in basic biology, physics, or chemistry (effects of hazardous materials on health and safety, effects of drugs on health, trouble shooting problems on a machine).

17.05 DEMONSTRATE AND APPLY DESIGN/PROBLEM-SOLVING PROCESSES--

The student will be able to:

1. Describe and explain steps in the design/problem-solving process.
2. Propose solutions to given problems.
3. Design and implement the optimal solution to a given problem.
4. Document each step of the design/problem-solving process.
5. Demonstrate "brainstorming" as a process to solve problems.
6. Define "critical thinking" and its value in the problem-solving process.

17.06 EXPRESS AN UNDERSTANDING OF TECHNOLOGICAL SYSTEMS AND THEIR COMPLEX INTERRELATIONSHIPS--

The student will be able to:

1. Demonstrate knowledge of how social, organizational, and technological systems work.
2. Explore methods used to monitor and correct performance of technological systems.
3. Design and implement an optimal solution to a given problem.
4. Outline major historical technological developments or events.
5. Identify recent advances in technology.
6. Explain problem-solving roles of technology.
7. Forecast a technological development or event.
8. Define technology.

17.07 DEMONSTRATE THE ABILITY TO PROPERLY IDENTIFY, ORGANIZE, PLAN, AND ALLOCATE RESOURCES--

The student will be able to:

1. Demonstrate the ability to select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.
2. Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives.
3. Demonstrate the ability to acquire, store, allocate, and use materials or space efficiently.
4. Display knowledge of the efficient use of human resources.

17.08 DISCUSS INDIVIDUAL INTERESTS AND APTITUDES AS THEY RELATE TO A CAREER--

The student will be able to:

1. Describe individual strengths and weaknesses.
2. Discuss individual interests related to a career.
3. Identify careers within specific areas of technology.
4. Explore careers within specific areas of interest.

17.09 DEMONSTRATE EMPLOYABILITY SKILLS AND HABITS--

The student will be able to:

1. Identify employment opportunities.
2. Apply employment seeking skills.
3. Interpret employment capabilities.
4. Demonstrate appropriate work behavior.
5. Maintain safe and healthy environment.
6. Maintain businesslike image.

7. Maintain working relationships with others.
8. Communicate on the job.
9. Adapt to change.
10. Demonstrate a knowledge of manufacturing.
11. Perform mathematical calculations.
12. Compile a portfolio.

17.10 DEMONSTRATE AN UNDERSTANDING OF ENTREPRENEURSHIP--

The student will be able to:

1. Define entrepreneurship.
2. Describe the importance of entrepreneurship to the American economy.
3. List the advantages and disadvantages of business ownership.
4. Identify the risks involved in ownership of a business.
5. Identify the necessary personal characteristics of a successful entrepreneur.
6. Identify the business skills needed to operate a small business efficiently and effectively.

17.11 MAKE AN INFORMED AND MEANINGFUL CAREER CHOICE--

The student will be able to:

1. Make a tentative occupational choice based on the information learned and interest developed in this course.
2. Review tentative occupational choices based on the information learned and interest developed in this course.

17.12 DEMONSTRATE TECHNOLOGICAL LITERACY ABOUT VIDEO EDITING TECHNOLOGY

The student will be able to:

1. Define video editing technology.
2. Outline major technological developments and events in the history of video editing technology.
3. Identify recent advances in video editing technology.
4. Forecast a development or event in video editing technology.

17.13 PERFORM LIGHTING ACTIVITIES FOR A PLANNED PRODUCTION –

The student will be able to:

1. Describe basic lighting.
2. Explore special effects lighting.
3. Analyze lighting needs for production.
4. Set-up appropriate lighting for a production.

17.14 DEMONSTRATE CORRECT USE OF BASIC STUDIO EQUIPMENT USED IN VIDEO/BROADCAST PRODUCTION –

The student will be able to:

1. Load, record and play videotape.
2. Demonstrate the steps necessary to setup, turn on and operate a video camera.
3. Demonstrate picture composition.
4. Describe types of video and audio connectors used in program.
5. Identify, select, and demonstrate use of an appropriate microphone.
6. Explain the care, storage, and use of video/broadcast hardware and software.
7. Select appropriate equipment.
8. Demonstrate facility and equipment inventory, maintenance and management.
9. Demonstrate knowledge of camera movement.
10. Identify and select microphones for production.
11. Place microphones for maximum effect.
12. Describe parts of an audio mixing console.
13. Operate audio mixing console.

17.15 DEMONSTRATE ABILITY TO INTERPRET A BROADCAST STYLE SCRIPT –

The student will be able to:

1. Demonstrate an understanding of broadcast scripts.
2. Identify the components of a storyboard script.
3. Interpret a storyboard.
4. Identify and use a script.
5. Write a script in proper broadcasting format.

17.16 EXHIBIT KNOWLEDGE OF THE BROADCAST PRODUCTION TEAM –

The student will be able to:

1. List the job functions of the broadcast production team.
2. Describe the steps of the production process.
3. Demonstrate ability to give and follow directions.
4. Demonstrate ability to function as a member of the production team.
5. Set and adhere to production deadlines.

17.17 PERFORM RECORDING AND EDITING OPERATIONS –

The student will be able to:

1. Identify and describe different recording and editing machines.

2. Describe operational parts of a videotape machine.
3. Operate videotape machine to record and playback.
4. Perform edits in linear and non-linear formats.
5. Set up videotape machines.

17.18 PERFORM BROADCAST PRODUCTION AND PROGRAMMING ACTIVITIES –

The student will be able to:

1. Compute broadcast math.
2. Develop script for a program.
3. Draw a storyboard for a planned production.
4. Direct participants in the production of a program.
5. Perform on-camera/on-air.

17.19 PERFORM CHARACTER GENERATION AND SPECIAL EFFECTS GENERATION FUNCTIONS –

The student will be able to:

1. Describe operational parts of character generation.
2. Set up character generation.
3. Perform character and special effects generation functions.
4. Describe inputs of titling generator.
5. Operate special effects generation during production.
6. Operate character generation during production.

17.20 OPERATE BROADCAST STUDIO AUDIO CONTROL SYSTEM –

The student will be able to:

1. Identify and select microphones for production.
2. Place microphones for maximum effect.
3. Operate audio components.

17.21 WRITE, PRODUCE, DIRECT, AND EDIT A VARIETY OF BROADCAST PROGRAMMING –

The student will be able to:

1. Write, produce, direct, and edit news programs.
2. Write, produce, direct, and edit editorials.
3. Write, produce, direct, and edit feature programs.
4. Write, produce, direct, and edit interview programs.
5. Write, produce, direct, and edit commercials.